Chandler High School

A Tradition of Excellence

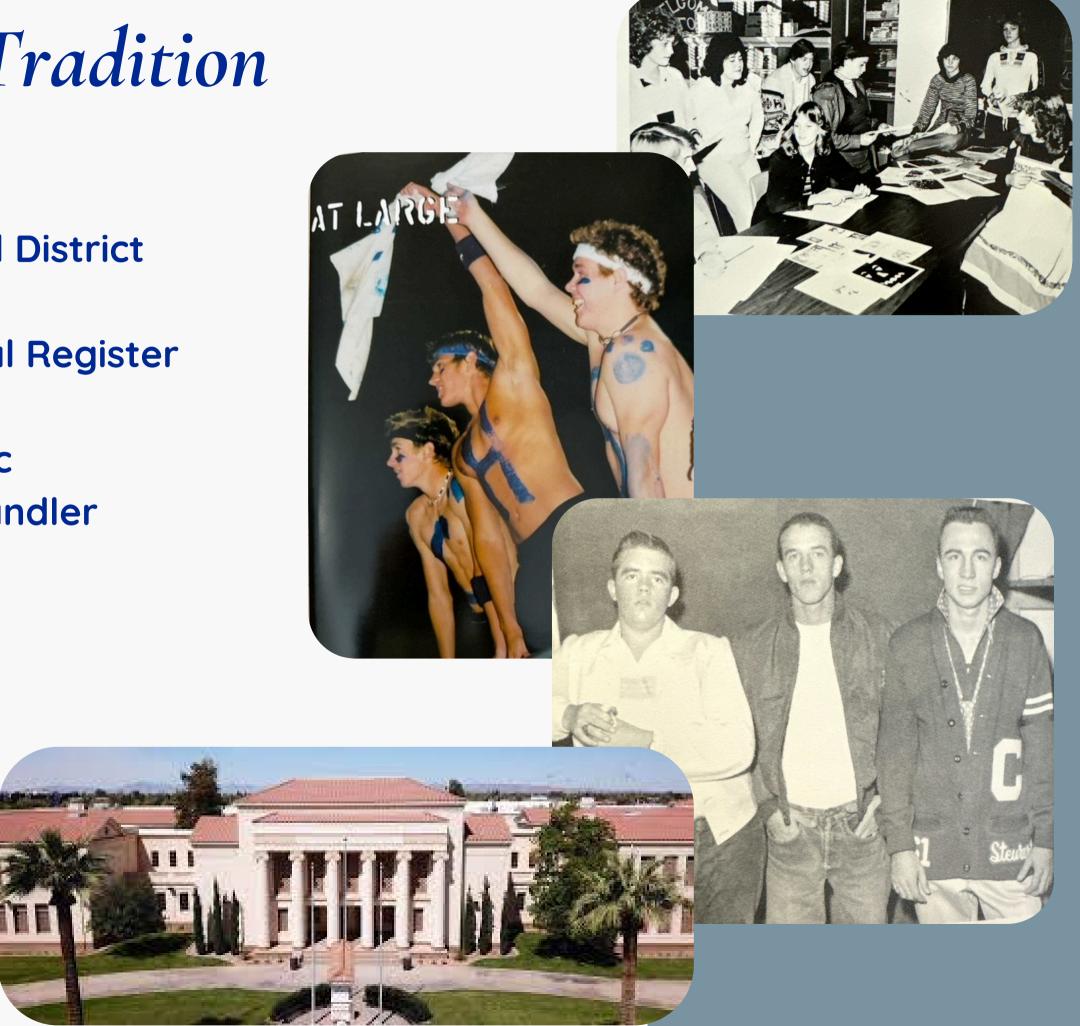
Welcome Class of 2029!



Chandler High: A Proud Tradition

- Established in 1914
- Oldest School in Chandler Unified School District
- Mascot- Wolves (voted on in 1970)
- "Old Main" building listed on the National Register of Historic Places
- Now, it is 42.3 acres with seven academic buildings, three gyms, tennis courts, Chandler Center for the Arts, and a pool
- First Graduating Class -3 students
- 2025 Graduation Class 824 students
- 1914 Enrollment 19 Freshmen
- 2024-25 Enrollment 3,187 Students







Academics



Rigorous Curriculum:

- Aligned with Arizona Department of Education Standards
- Advanced Placement (AP), Honors, and International Baccalaureate (IB) Program
- Dual Enrollment

Something for Everyone

- AVID
- 14 CTE Courses
- 14 Visual Fine Arts Courses
- 24 Performing Arts Courses
- ROTC

Academic Support

- Daily Tutoring Available
- Special Education
- 504
- MTSS
- Training for Teachers
- 1:1 Technology
- Interactive Flat Pannel's in all classrooms
- Lift Lab-Credit Recovery



Clubs and Activities

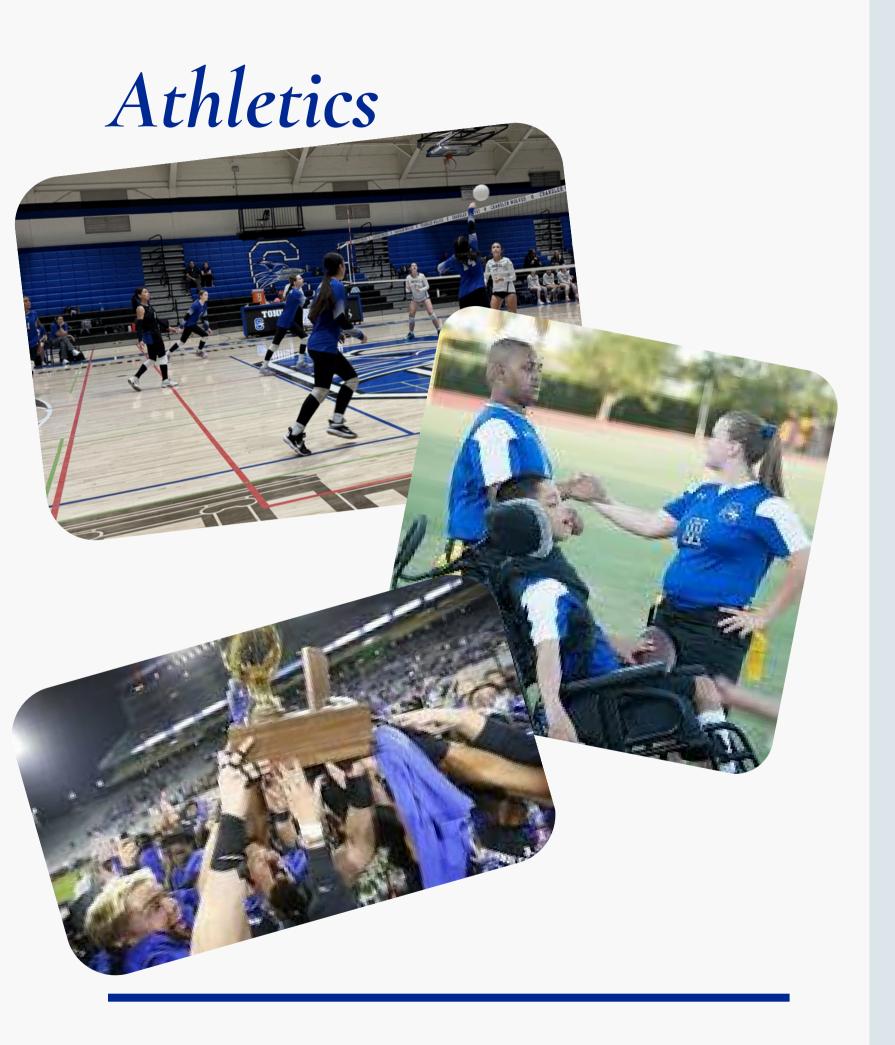
Activities:

- Dances
- Spirit Weeks
- Pep Assemblies
- Concerts
- Theatrical Plays
- Community Service
- Community Events
- Blue Spirit Budget Voting

Clubs:

- 100+ Clubs
- Annual Club Fair
- Service-Oriented
- Community Events





- 21 Athletic Teams Available for Participation
 - Each offers competitive opportunities at the freshman, junior varsity, and varsity levels.
- Unified Sports
 - Dedicated to fostering inclusive athletic experiences for all students.
- State Championships
 - o 53
- State Runner-Up
 - 0 30
- Individual National Champions
 - 3 (track and wrestling)
- Gatorade Athletes
 - 0 5



Administrative Team



Greg MilbrandtPrincipal



Jennifer De La Torre Assistant Principal-Curriculum



Jim Culver Assistant Principal-Athletics



Hugo GarciaAssistant Principal-Activities



DeLawn LeggettAssistant Principal-Facilities



Marisol Archie
Dean of Students



Jacob Archibeque
Dean of Students



Your Wolves Counseling Team

- Will help navigate your high school experience
- Counselors are available before and after school without an appointment
- Appointment QR Code

Alpha Split	Counselor	E-Mail			
A-Cama	Tracey Stites	stites.tracey@cusd80.com			
Camb-Eng	Brenda Wilson	wilson.brenda@cusd80.com			
Enh-Hen	Melissa Magana	magana.melissa@cusd80.com			
Heo-Lin	Tyra Ortiz	ortiz.tyra@cusd80.com			
Lio-M	Alisha Sanchez	sanchez.alisha@cusd80.com			
N-Ran	Ryan Bracken	bracken.ryan@cusd80.com			
Rao-So	Rosemary Liversedge	liversedge.rosemary@cusd80.com			
Sp-Z	Brandon Outcalt	outcalt.brandon@cusd80.com			



Typical Freshman Schedule

- English 9 or Honors English 9
- Algebra 1 or Honors Geometry
- Biology
- World History or Honors World History (Dual Enrollment)
- Physical Education
- World Language/Fine Art/CTE or other elective

GRADUATION REQUIREMENTS

Content Area	CUSD Credits Required	Arizona Universities Credits Required			
English	4 Credits	4 Credits			
Math	4 Credits	4 Credits			
Lab Science	3 Credits Must complete one year in same class to earn credit	3 Credits One credit in each of the three different lab sciences: Chemistry, Physics, Biology. A integrated lab science may be used to substitute one required course			
Social Studies	3 credits	2 credits			
Career & Tech Ed (CTE) or Fine Arts	1 credit	1 fine arts credit			
World Language	0 credits	2 credits-two years of same language			
Physical Education	1 credit	0 credits			
Comprehensive Health	1/2 credit -usually taken sophomore year	0 credits			
Required Core Courses	16.5 credits	16 credits			
Elective Courses	5.5 credits	0 credits			
Total Required Credits	22 credits	16 credits			



IB Program/Classes (International Baccalaureate)	AP Classes (Advanced Placement)	DE Classes(Dual Enrollment)		
College Credit Earned- Yes, with a predetermined score on the end of year exam. *College credit is awarded at the discretion of each individual college.	College Credit Earned- Yes, with a pre- determined score on the end-of-year exam.*College credit is awarded at the discretion of each individual college	College Credit Earned- Enroll with CGCC and complete semester course at CHS with a letter grade of C or better.		
Cost: \$125 exam fee	Cost: \$100 exam fee	Cost: \$97 per credit (each class can range from 3-5 credits)		
Discount: : First exam is \$125, each additional exam is 50% off. *Free if you qualify for free and reduced lunch.	Discount:: First exam is \$100, each additional exam is 50% off. *Free if you qualify for free and reduce lunch.	Maricopa Tuition Grant- Based on financial need- The grant can pay for up to 6 credits per year. Deadline to apply is in the fall.		
Skills taught: critical thinking, research, writing with integrated broad interdisciplinary context. Specific skill development classes as part of the program.	Skills taught : critical thinking, research, writing with focus on depth within specific subjects.	Skills taught: Imbedded in high school curriculum		
Teaching Style : Student-centered, inquiry-based with focus on interdisciplinary learning	Teaching Style : Traditional teacher-led approach focused on subject-specific knowledge	Teaching Style: Traditional teacher-led approach focused on subject-specific knowledge		
Exam: Writing-based end-of-year and inclass writing, projects, and presentations that are scored internally and externally	Exam : Standardized exam to test knowledge and skills in specific subjects.	Exam: No additional end-of-semester exam or textbook required. *Initial placement exam may be required.		
Recognition: Successful IB candidates receive an IB Diploma for completing full programs or an IB certificate for individual courses taken	Recognition: AP recognizes high achievement on AP exams through the AP Scholars Program.			

Advanced Placement at CHS



- Critical thinking
- Research
- Writing with a focus on depth within specific subjects.
- Standardized exams to test knowledge and skills in specific subjects
- Weighted grades

Offered Courses:

- AP Language Comp 11th
- AP English Lit Comp 12th
- AP Calc AB
- AP Calc BC
- AP Stats
- AP Biology
- AP Chemistry
- AP Physics
- AP American History

- AP US Government (12th)
- AP Micro/Macro Economics (12th)
- AP French 4-5
- AP Spanish 4
- AP Spanish Lit and Culture
- AP Spanish & Culture Heritage
 Speakers
- AP Caminos
- AP Studio Art
- AP Computer Science Principals





THE IB CONTINUUM



Ages 3-12



Ages 11-16





Originally published by Our Kids Media. www.ourkids.net

International Baccalaureate:

Develops well-rounded individuals

who can respond to today's challenges with optimism and an open mind

- Creates lifelong learners
- Develops Global Citizenship



IB Mission Statement

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



IB PROGRAM CHEAT SHEET



Middle Years Program (MYP)

9th & 10th grade

- ✓ Must be enrolled in a World Language each year
- ✓ Must be enrolled in at least ONE honors class
- ✓ Complete 40 volunteer hours (by end of 10th grade)
- ✓ Complete personal project – 10th grade
- ✓ 10th grade enroll in IB/MYP Gov't/Econ
- ✓ Consider pre-requisites for future IB classes (Art, Computer Science)

IB MYP Coordinator:

Trevor Hammond hammond.trevor@cusd80.com

Career Program (CP)

11th & 12th grade

- ✓ Must be in same CTE program for 11th & 12th grade
- ✓ Must take 2 IB courses (with tests) between 11th & 12th
- ✓ Register for IB PPS class second semester 11th grade & 1st semester 12th grade
- ✓ Complete community service – 50 hours

IB Career Coordinator:

Courtney Kemp kemp.courtney@cusd80.com

Diploma Program (DP)

11th & 12th grade

- ✓ Must take 6 IB classes (Students can test no more than 2 classes while in 11th grade)
- ✓ Complete the Extended Essay
- ✓ Register for Theory of Knowledge (TOK) class – second semester 11th grade & 1st semester 12th grade
- ✓ Complete Creativity, Action, and Service (CAS) outcomes

IB Diploma Coordinator:

Tricia Bodroghy bodroghy.patricia@cusd80.com

IB Day of Service



WHEREAS, community and global connections are integral to the success of the State of Arizona; and WHEREAS, Arizona's strong and dynamic economy is fueled by the support of its community, specifically our rising youth and young adults; and

WHEREAS, the mission of the Arizona International Baccalaureate Schools (AZIBS) is the general improvement, support, promotion, and recognition of established and developing International Baccalaureate Primary years, Middle Years, Diploma and IB Career-Related Certificate and Diploma programs; and

WHEREAS, the State of Arizona is grateful to the learning and community endeavors of the Arizona International Baccalaureate Schools.

NOW, THEREFORE, I. Katie Hobbs, Governor of the State of Arizona, do hereby recognize November 15, 2024 as

ARIZONA INTERNATIONAL BACCALAUREATE SCHOOLS STATEWIDE IB DAY OF SERVICE



IN WITNESS WHEREOF, I have becomes not my hand and caused to be afficed py Goet Seal of the State of Artiscan

GOVERNO

DOSE at the Capital in Phoenic on this fourth day of November in the year Two Thousand and Twenty-Four and of the Independence of the United States of America the Two Hundred and Party-Sinth.

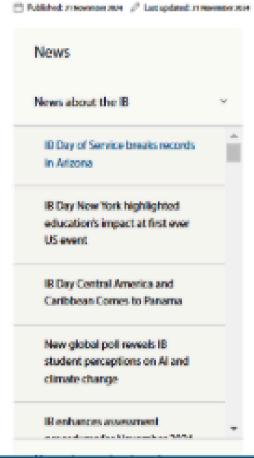
479307)





Billions / New / New Sout Stall / Bidge of Soviet Scool expect in Roberts

IB Day of Service breaks records in Arizona



IB schools in Arizona joined forces for the fourth annual IB Day of Service on 15 November to mark a day of statewide service-oriented learning. Led by the Arizona International Baccalaureate Schools (AZIBS), this year's IB Day of Service engaged nearly 30 IB World Schools (IBWS) in communityfocused projects designed to help students experience the real-world impact of service.



Governor Katle Hobbs has officially recognized IB Day of Service as an annual event, underscoring Arizona's commitment to community building and global citaterahis.

Among the projects, 80 students from Chandler High School helped gather and distribute 1,580 food bags at United Food Bank, a local partner close to the school's campus, At Ansaut Elementary School, a Primary Years Program (PYP) III school, students from preschool to fifth grade partnered with Operation Gratitude to write letters to veterans, active service members, and first responders, honoring them for their

dedication.

"The IB Day of Service helps students connect with the community in meaningful ways," explained Kelsey Brown, Chandler High's Service Learning Coordinator. "It opens their eyes to the real-life challenges that people face and factors compassion. Students also learn more about themselves, discovering what they enjoy and where their strengths lie—whether it's assisting people directly or working behind the somes."

DP student participant Judah Knipmeyer stated, "It's about growing a sense of responsibility and understanding each person's role in supporting their community. Laks gained valuable skills in

Yozzy Gomez-Garcia

Embedded Advisor at Chandler High School from Chandler-Gilbert Community College



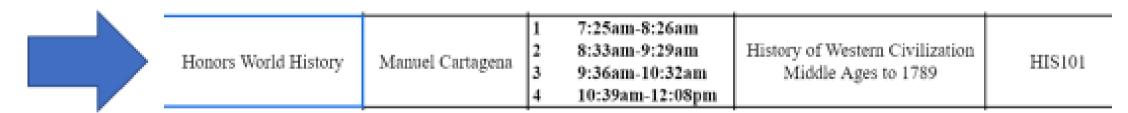


What is Dual Enrollment?

- Getting an early start on your college education
- When students take dual enrollment classes, students will be earning high school and college credits at the same time
- An opportunity for students to earn lower division college credits
- The course(s) are taught on the high school campus by college-approved high school teachers
- Student must submit an admissions application with **Chandler-Gilbert Community College**

Dual Enrollment...

- The credits are part of the 22 credits that are required to meet high school graduation requirements
- Taught by high school instructors who are college certified
 - Only identified period/hours are DE eligible to receive college credit



- · Saves time and money on tuition and books
 - No additional books, assignments, exams at the end of the semester are required.

MARICOPA COUNTY COMMUNITY COLLEGE IN STATE TUITION AND FEES

3 Credit Class=

\$291.00+

\$15.00 Registration Fee

Total: \$306.00

CREDITS	AMOUNT	CREDITS	AMOUNT	CREDITS	AMOUNT
1	\$97.00	6	\$582.00	11	\$1067.00
2	\$194.00	7	\$679.00	12	\$1164.00
3	\$291.00	8	\$776.00	13	\$1261.00
4	\$388.00	9	\$873.00	14	\$1358.00
5	\$485.00	10	\$970.00	15	\$1455.00

^{***} Registration Fee - a \$15.00 registration fee will be assessed to each student once per semester.

Must register for a minimum of 12 credit hours to be considered a <u>full time</u> status student.

ANT.	CHANDLER-GILBERT
E	COMMUNITY COLLEGE
-all line	A MARICOPA COMMUNITY COLLEGE

	CHANDLER-GILBERT COMMUNITY COLLEGE A MARICOPA COMMUNITY COLL	EGE	ENROLL	MI	ENT STEPS
	GET ADMITTED Become a Coyote by completing to application and setting up your sto			Ac	OUR STUDENT INFO
	Apply to CGCC + Submit proof of Identificati Check your Maricopa Student E Apply for Financial Aid (Recomm	on <u>WW</u> mail <u>cq</u>	du/become-student ww.maricopa.edu/id c.edu/student-tools quired) FAFSA.gov		STUDENT ID @maricopa.edu EMAIL
	ASSESSMENT, PLAC Determine course placement by up EdReady assessments. Transfer offi	oloading you	ır eligible placement me	easures	s and/or taking the free online
	Upload Placement Measure maricopa.edu/placement		EdReady Assessment Ledready.org/home		Transfer Prior Credit cgc.edu/priorcredit
j (Eliqible Scores for Placement High School Transcript GPA 2.6+ SAT Scores English, Reading 460+ Math 510+	English Reading	English College Reading College Reading Critical Reading & Critical Thinking		Send official transcripts directly to: Chandler-Gilbert Community College Admissions & Records 2626 E. Pecos Road Chandler, AZ 85225
	ACT Scores English, Reading, Math 18+ GED Scores English, Reading, Math 165+		Quantitative Reasonii Algebra & Stats College Algebra Ragnostic Assessment & MATOSS-MATOS	(IDA)	National Standardized Exams AP & CLEP Test scores Send scores to CGCC from collegeboard.org
.5	COYOTE KICKOFF: PRE- Complete the self-paced pre-advit first-semester plan.				
	Submit the Coyote Kickoff Regi Complete the pre-advisement v			fore sch	heduling an appointment with ar
	 Schedule an online advising appropriate 	pointment a	at <u>cqc.edu/advisement</u> a	nd sele	ect the reason code Coyote Kickof ne or Firefox internet browsers for
1	IMPORTANT: Scheduled appointmen	ts may be ca	nceled if prior enrollment s	teps are	e not completed.
4	REGISTER FOR CLASS Register for Classes Navigate to cgc.edu/scudent-to If you need additional help enro	ols to find cl	lass registration resource ur Live Enrollment Supp	es & en	roll in classes.
	1. Hig 2. Full	und, and pay or To-Do List he process en h School: Name:	yment deadlines.	ing info	ormation:



Email Ms.Yozzy

Yocelyn.Gomez.Garcia@cgc.edu

Connect With Us!

Chandler Front Office Phone Number: 480-812-7700

Visit our website at: cusd8o.com/chs

Middle Years Program (MYP)

Trevor Hammond hammond.trevor@cusd80.com

IB Team:

Diploma Program (DP)

Tricia Bodroghy

bodroghy.patricia@cusd80.com

(480) 812-7990

Career Program (CP)

Courtney Kemp

kemp.courtney@cusd80.com

We are excited to welcome you to the Wolf Pack!

Thank you